Clinical Academic Trainees: Medical Education

on behalf of the
Academy of Medical Educators

by
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Objectives

• My journey (so far)
• Medical education
• Professional standards
  • Academy of Medical Educators
  • Professional recognition
• Networks
  • ASME and TASME
• Career
  • Opportunities
  • Tips
My journey...

MBChB

- University of Birmingham
  - College of Medical and Dental Sciences

CAWC

- intercalated BMedSc

masters (MMEd)

- masters

HEA and AoME

- doctorate (EdD)

GMC - assessments (PLAB), health and disability

- University Hospital of North Staffordshire NHS Trust
  - FY1

- TASME

- Keele University
  - Clinical & communication skills tutor
  - Clinical teaching (designated firm)
  - Clinical seminars
  - clinical teaching excellence award

- Honorary research fellow
- Honorary clinical tutor
- Personal Mentor (welfare tutor)
Medical Education

Medical education is based on the knowledge, skills and behaviours required for the effective teaching and training of doctors.

It encompasses all stages of education from undergraduate through postgraduate education to continuing professional development.

Medical educators and clinical teachers develop, deliver and manage teaching programmes and engage in scholarship and research into all aspects of teaching learning and assessment.
Academy of Medical Educators

- Established in 2006
- The professional organisation for all those involved in medical education
- Exists to provide leadership, promote standards and support
  - Network
  - Masterclasses
  - Journal
  - Conferences
  - Mentoring programme
“If you are involved in teaching you must develop the skills, attitudes and practices of a competent teacher.”

GMC, Good Medical Practice (2006)

Core values:
- Professional integrity
- Educational scholarship
- Equality and diversity
- Respect for the public
- Respect for patients
- Respect for learners
- Respect for colleagues
Professional Recognition

- **AoME:**
  - Associate Membership: *commitment to our core values and an interest in future Membership or Fellowship*
  - Membership: *recognises the achievements of a medical educator across ≥1 domain (MAcadMEd)*
  - Fellowship: *recognises the significant achievements and professional expertise across ≥1 domain (FAcadMEd)*

- **Aligned to:**
  - HEA’s professional standards
  - GMC’s requirements of GMP
  - Recognition by Royal Colleges
Association for the Study of Medical Education

“...seeks to improve the quality of medical education by bringing together individuals and organisations with interests and responsibilities in medical and healthcare education”

- Inform and advise Governmental and other organisations
- Provide opportunities for developing educators
- Disseminate good evidence based practice
- Develop relationships with other groups
- Promote high quality research
...an ASME special interest group (SIG) started in 2011

Aims:

- To foster an interest in medical education amongst trainees
- Support trainee involvement in medical education
- To influence medical education policy and practice
- Develop systematic training in medical education and research
- To create a forum for trainees to exchange viewpoints
- To promote and conduct research initiated by trainees
- To promote involvement throughout training and careers
Careers

• Formal:
  • Trust: clinical teaching fellows (in FY or OOP)
  • University: Academic Clinical Fellowship
    » Non-NIHR
      – Teaching fellowships
      – Lecturer appointments

• Training
  • Post-graduate certificate, diploma and masters
  • Doctorate (including Maastricht)
Thanks!

Any Questions?

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